

IS Music Peer Performance Prep 2

- Maximum 25 minutes (40 minutes for duos)
- You do not have to use the whole time

Assessment Checklist

<i>The teacher(s) demonstrate(s)...</i>	N/A	Excel- lent A	Good B	OK C	Needs work D
Clear vision for the performance of the piece					
Thorough knowledge of the piece					
Clear sense of direction with the rehearsal, e.g., goal setting					
Confidence (e.g., speaking clearly and confidently, knowing what they want to achieve)					
Preparedness (thorough planning; all is in place)					
Strong leadership including rapport with performers					
Clear and concise communication/instructions					
Engagement of all performers					
Differentiation for different skill levels					
Instilling confidence in all performers					
Safe space—positive, fun, enjoyable environment					
Efficient time management, pacing (keeps rehearsal moving forward)					
Incorporation of feedback/learning from PPP1					
Use of appropriate language/music terminology					
Ability to identify and resolve problems					
Clear conducting/leading (e.g., clear entrances)					
Achievement of performance readiness					