

Assignment 6. 30% Literature review.

Write a literature review for a possible/potential educational research project, maximum six pages in length. In addition, provide a literature map (exemplars pp. 137-8). *Note: It's fine if the map is created by hand.*

You can construct your literature review as a (a) study-by study review or (b) thematic review (see p. 140). Please indicate clearly in your assignment title which approach you are following, e.g. "The Teaching of Composing: A Study-by-Study Review of the Literature"

N.B. Ensure the articles are RESEARCH and not theoretical or conceptual or reviews of research.

(a) study-by study review

- Introduce the literature review.
- Describe 4-5 research articles in detail.
- Include in the description of each study: research problem, question, data collection, summary of results (probably one paragraph for each study).
- Link study descriptions using transitional sentences and explain how the studies relate to each other.
- It may be appropriate to organize study descriptions under subheadings (even if it is only one study description). *Check APA formatting of different level headings.*
- Close with a summary that provides an overview of the literature and possibly identifies gaps, and suggests where new research is needed.

(b) thematic review

- Introduce the literature review.
- Cite approx. 8-10 research articles to document themes in the literature
- Include in the discussion of the studies: major ideas or results only, not full descriptions (probably one paragraph for each theme)
- Link themes using transitional sentences and explain how the themes relate to each other.
- Use subheadings to introduce each theme in the literature. *Check APA formatting of different level headings.*
- Close with a summary that provides an overview of the literature and possibly identifies gaps, and suggests where new research is needed.

Use APA formatting throughout. Use the example paper at the end of the textbook (pp. 481-486) as an exemplar for formatting, e.g. headings, etc. *For info specifically about APA headings see p. 139.*

Assessment Rubric

Total /30:

Completeness (6 marks)

All is in place: map, 4-5 or 6-10 *research* articles described, intro, closing summary, transitions, references

6	5	4	3	2	1
Superb	Very good	OK	Problematic	Very problematic	Unacceptable

Content: (12 marks)

Description of studies/themes (clear, easy-to-understand, all necessary info is there, extraneous info is *not* there, demonstrates understanding of the research articles)

12	11	10	9	8	7	6	5	4	3	2	1
Exceptional		Very good		Adequate		Problematic		Very problematic		Unacceptable	

Writing: (4 marks)

Well organized, logical, elegant, and free of errors (grammar, spelling, word use, etc.)

4 Exceptional - Very good	3 Good - Adequate	2 Problematic - Very problematic	1 Unacceptable
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Use of APA throughout assignment: (4 marks) citations, spacing, headings, block quotations, etc.

4 no mistakes	3 1 or 2 mistakes	2 a few mistakes	1 a lot of mistakes
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Use of APA in reference list: (4 marks)

4 no mistakes	3 1 or 2 mistakes	2 a few mistakes	1 a lot of mistakes
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Comments: