

## Doggie Doggie

### *Activity 1—Dynamics (loud and soft)*

Students are seated in rows or a circle. One student is chosen to be the 'dog.' Another student is chosen to hide the dog's bone, while the dog covers her eyes. Then the dog searches the room for the bone. Students sing more loudly when the dog is closer to the bone, and more softly when the dog is further away.

### *Activity 2—Timbre (identifying different voices)*

Students are seated in a circle. One student is chosen to be the 'dog,' and comes to sit in the middle of the circle. The dog's eyes are covered. Another student is given the dog's bone. The class sings, "Doggie, doggie where's your bone?" and the "dog" replies, "someone stole it from my home." The class then sings, "Who stole your bone?" and the student with the bone answers, "I stole the bone." The "dog" then has three guesses as to who has the bone.

## Doggie, Doggie

Dog - gie, dog - gie where's your bone? Some - one stole it from my home.

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Who stole your bone? \_\_\_\_\_ I stole your bone \_\_\_\_\_