

CURR 393 Assignment 1. Cross-curricular learning activity

Worth 40% of final mark. Due first week of February

Create a music-based learning activity to be used during your upcoming practicum placement that integrates music with at least one other art and, ideally, other curricular areas also. Your learning activity can be one single activity, or it can be a series of integrated activities.

- The learning activity design (lesson plan) must include the following details:
- grade level (s)
- curricular expectations addressed (from at least two curriculum areas)
- materials needed (instruments, handouts, etc.) Please create any necessary handouts.
- outline of activity
- assessment/evaluation strategies
- possible accommodations/modifications
- a brief (one paragraph) explanation of why this particular activity/lesson is appropriate for YOU to lead

Assessment Rubric

Criteria	D Unsatisfactory	C Developing	B Advancing	A Outstanding
Use of curriculum documents	Specific expectations are not identified and/or do not connect to the learning activities.	Only music expectations are addressed. Unconvincing connection between expectations and activities.	Expectations in two curriculum areas are identified and are meaningfully addressed by the learning activities described.	Expectations in two or more curriculum areas are identified, and effectively addressed by the learning activities described.
Materials and resources	Material List is missing.	List of materials includes items is missing materials necessary to reach instructional goals.	List of materials is appropriate to instructional goals.	List of materials demonstrates that the TC has thought through and identified everything needed to effectively meet instructional goals, showing sensitivity to the various ways in which students learn
Sequencing of Learning Activity	Learning activity is inadequately described.	Learning activity is sequenced and described but significant aspects are missing.	Learning activity is appropriately sequenced and described.	Learning activity is thoughtfully sequenced and described (e.g. with an introduction, main activity, and wrap up)
Differentiation/ Modifications	Differentiation is not addressed.	Minimal suggestions for modifying or differentiating activity.	Includes an idea to modify or differentiate activity.	Includes a variety of effective ideas to modify or differentiate activity to particular learning needs.
Assessment	Method for assessing student learning is missing	Includes an assessment strategy	Includes an appropriate assessment strategy and recording device to collect information or evidence of learning.	Includes an appropriate assessment strategy and recording device to collect information or evidence of learning. Includes opportunities for informal self/peer/student feedback.
Connecting to YOU	Does not addresses why this particular activity/lesson is personally appropriate	Vaguely addresses why this particular activity/lesson is personally appropriate	Addresses why this particular activity/lesson is personally appropriate	Includes a rich and thoughtful explanation of why this particular activity/lesson is personally appropriate